## $\mathbf{8}^{\text {th }}$ Grade Spanish

## 2022-2023 SYLLABUS

## Teacher: Profesor Saavedra

E-mail: esaavedra@ascaalbany.org
Class time:
$8^{\text {th }}$ Grade Spanish Tuesday, Thursday, 12:20-1:05 pm;

## Required Materials:

## 3 subject notebook

Materials will be provided by the teacher. This will include vocabulary lists and practice sheets.
Course Description: This Spanish course is meant to empower and prepare students for high school Spanish. We will cover various general topics described in the schedule provided to the students, with room for lessons to evolve dynamically based on the class itself. Specific material will be covered in order to prepare for the checkpoint exam at the end of the year. This exam would allow students to enter high school level 2 Spanish.

Course Objectives: This course is specifically focused on facilitating and building confidence in the language learner through the utilization of various activities (games, music, visual media, etc.). The following are longterm future end-goals:
By the end of $\mathbf{8}^{\text {th }}$ grade, students will:

- be able to introduce themselves and express basic ideas in Spanish.
- answer various questions in Spanish with more than just a yes or no.
- recognize the flags and capitals of various Spanish-speaking countries.
- recognize and understand Spanish that they may hear in their everyday lives.
- be prepared to take the checkpoint exam.
- have the tools needed to guide and continue their own individual study beyond the scope of this course.

Online Google Classroom: All notes, vocabulary lists, and quizzes will be posted here for reference and study material. There should be no excuses for students not having notes or information for quizzes or exams. I do my best to provide every opportunity for students to have the material, as well a chance to practice their speaking through an online voice recording link. This will be crucial for their improvement in Spanish.

## Coursework and Exams:

1. Student will be working in groups.
2. Students will be required to keep a notebook (daily journal); collected on designated days.
3. Vocabulary lists/verbs will be given at the beginning of class and practiced for homework. Students will write them down in their notebooks and may print them out from the online classroom file. These will be reviewed in class and used for quizzes and exams.
4. Exams (subject to change):

15 questions based on the country
15 vocabulary and application questions
Only 2 exams may be converted into a simpler quiz about the country based on the performance of the class:
December and April: ONLY if $90 \%$ of the class has a perfect score in their speaking and notebook grades
5. There will be a midterm and final exam (will follow the exam format)

Midterm will include conversation by way of a family tree project (public speaking)

## Student Expectations:

I reward effort. Many of our in-class activities will require that the you, the student, follow along and be an active part of the group, and an active part of your own education.
I expect you to be on your best behaviour at all times, give your full attention, to me, or a substitute, when I am not there, and be respectful of everyone that enters the classroom.

## Teacher Expectations:

Expect that I, the teacher, will do my best to be engaging and impartial.
Expect that I will treat you all with the utmost respect and understanding.
I will test only what is taught; there will be no surprises. We will review before and after exams; nothing is meant to punish you or hurt your grades.

Grading: All students will be earning their 100 as though they were going to work in the real world. They will be given certain monetary points (labelled as currency for the current country they are visiting) based on the following:

|  |  | Total based on 5 days |
| :---: | :---: | :---: |
| Speaking Spanish in class, either when called on or if they have questions | 8pts | 40 pts |
| Notebook (vocabulary, entries, feedback, etc.) | Correct titles $=1 \mathrm{pt}$ Vocabulary $=1 \mathrm{pt}$ Sentences $=2 \mathrm{pts}$ Spelling Quizzes $=2 \mathrm{pts}$ Feedback $=2$ pts (1 time) | 32 pts |
| Exams (group dependent) | 30 pts | 30 pts |
|  | TOTAL PER MONTH | 102 pts* |

*Note that students are able to get more than 100 points per Unit. Any extra points earned can be used by the student at any time to improve a grade prior to a marking period.

## Extra credit:

There will be MANY opportunities to earn a few extra points through group assessment games (1pt for participation), where the winning group receives $\mathbf{1}$ extra point, but other than this, there is $\mathbf{N O}$ other outside extra credit.

Grievances: Students are encouraged to discuss concerns about grading and other academic issues with me; and after every exam, they will have the opportunity to write some feedback or pose questions and/or concerns in a constructive, respectful way into their journal. I will take all feedback into consideration for future classes.

