



ART 3-4

MRS. GILLIS

kgillis@ascaalbany.org

518-438-0066 ext. 402

Facebook: @mrsgillisartroom

Our Mission: All Saints Catholic Academy is committed to providing the highest quality Catholic education emphasizing faith formation and academic development within a safe and compassionate learning environment.

Art Room Mission: It is my mission to actively engage students in art by creating multisensory, interdisciplinary, and multicultural experiences that connect problem solving with students own experiences to create open ended artwork that meets curricular needs.

ART ROOM EXPECTATIONS:

Always do your best.

Respect everyone and everything.

Talk quietly when allowed.

Imagine! Use your own ideas.

Safely use all tools and materials.

Think before you speak.

When an expectation is violated...

1. Verbal Warning
2. Move student to “quiet zone” to work/ note sent home to be signed by parent
3. Time out of recess
4. Office

ART ROOM POINTS:

During each class the students, as a group, can earn points in the art room. After the class reaches their goal they will celebrate with a special art related activity or game.

Points can be earned for:

- Coming into the room quietly and waiting for directions
- Listening to directions and asking good questions
- Working hard/staying on task
- Working quietly
- Helping to clean up the art room

GRADING IN GRADES 3 & 4

In third and fourth grade students are given an overall percentage grade every 2nd and 4th quarter as well as a letter code (E, S, N, N/A) for each of the four NYS Art Standards. Work, other than tests/quizzes or homework, will be assessed on a rubric grading system. This includes but is not limited to art projects, class participation, and art notebook. Sample rubrics follow. Work will be graded at the end of each project and rubrics will be sent home regularly. Grades will be kept up to date on Power School so that parents may monitor them throughout the year.

Grades will be weighted as follows:

Art Projects: 70%

Art Notebook: 10%

Class Participation/Attitude & Effort: 10%

Test/Quiz/Homework: 10%

WHAT IS INCLUDED IN THE ART STANDARDS?

Standard 1: Creates, performs and participates in art

Student actively engages in art making activities. Grades considered in this standard are art projects, homework assignments, class participation, and attitude and effort.

Standard 2: Knows and use art materials and resources

Student shows an understanding of a specific material or art technique through use in a project, activity, or other assessment. For example- student can accurately create a value scale in colored pencil.

Additionally students use their notes, brainstorm, plans, and sketches in their art notebooks to create their artwork.

Standard 3: Responds to and analyzes works of art

Student can respond critically and discuss their artwork and the artwork of others in an oral and written manner.

Standard 4: Understands the Cultural dimension and contributions of the Arts

Student develops an understanding of how personal and cultural references shape communication in the arts as well as how the arts have shaped past and present society.

Letter Codes:

E- Excellent: Excellent understanding: above grade level expectation

S- Satisfactory understanding: average work/at grade level expectation

N- Needs Improvement: not demonstrating understanding at grade level

N/A- Not assessed at this time

LATE POLICY:

Students will be given a grace period of one week past the due date to complete work/project. After 1 week students will lose 10 points a week for late work. Work will be accepted up until the last day of the marking period but under no circumstances will it be accepted after that date.

Late work can be completed during after school on a Tuesday, Wednesday or Thursday.

All work will be graded as turned in. If the grade unsatisfactory students may work on the artwork outside of class time to improve the grade. The work must be turned in for its re-grade ONE week later. If it is not turned in the original grade will stand.

Class Participation in Art K-8*

4 (100- 90%)	<ul style="list-style-type: none">• I work hard and try my best every class without reminders.• I offer relevant ideas and ask good questions more than one time each class.• I listen to my teacher and my classmates and build on the ideas of others.• I never disrupt class time.
3 (89%-80%)	<ul style="list-style-type: none">• I work hard and try my best but I sometimes need reminders.• I occasionally offer relevant ideas or ask questions during class time.• I listen to my teacher and my classmates during class time.• I rarely disrupt class time.
2 (79%-70%)	<ul style="list-style-type: none">• I often need reminders to work hard and try my best.• I rarely offer ideas or ask questions during class time. My ideas may or may not be on topic.• I do not listen to my teacher or my classmates during class time.• I occasionally disrupt class time.
1 (69%- below)	<ul style="list-style-type: none">• I constantly need reminders to stay on task, not rush, or complete my work.• I never offer ideas or ask questions during class time.• I do not listen to my teacher or my classmates during class time and I interrupt others when they are speaking.• I almost always disrupt class time.
Comments:	

***GRADE 2 IS SCORED ON A 1-4 SCALE, 3-8 ARE SCORED ON A PERCENTAGE BASE**

Art Notebook- Grading Rubric Grades 2-8*

<p style="text-align: center;">4 (100- 90%)</p>	<ul style="list-style-type: none">• Notebook entry is complete and shows a thorough and consistent understanding of material.• Completed entry goes above and beyond the expectations of the assignment.• Entry is organized, legible, and neat.
<p style="text-align: center;">3 (89%-80%)</p>	<ul style="list-style-type: none">• Notebook entry is complete and contains essential details.• Information demonstrates understanding of material.• Entry is organized, legible, and neat.
<p style="text-align: center;">2 (79%-70%)</p>	<ul style="list-style-type: none">• Notebook entry was started but is not complete.• Information is inconsistent and demonstrates a partial understanding of material.• Attempt at an organized entry but is still disorganized, sloppy, or illegible.
<p style="text-align: center;">1 (69%- below)</p>	<ul style="list-style-type: none">• Notebook entry was not completed.• Information demonstrates a minimal understanding of the material.• Entry has no organization, is sloppy, or illegible.
<p>Comments:</p>	

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