

All Saint's Catholic Academy

Participation, Focus, and Attitude Rubric

Student Name: _____

Teacher: Mrs. Salisbury

Class: Math Lab

Quarter: _____ Year: 2017-2018

	5	4	3	2	1	MY GRADE
Focus/On-Task	Consistently stays on-task and completes activities without having to be reminded or refocused.	Almost always stays on-task. Almost always completes activities without having to be reminded or refocused.	Usually stays on task and occasionally needs reminders to stay focused on activities and/or complete tasks. Most activities are completed.	Needs consistent teacher support and reminders to stay on task and/or complete activities. Some activities are not completed in whole or part	Stays off task after being reminded to work and disregards reminders to focus on activities. Does not complete most/any activities in wholly or in part.	
Discussion / Listening	Offers opinions without dominating and builds off the ideas of others. Pays attention while others speak. Answers thoughtfully and bravely when called upon. Is consistently engaged and adds positively to class discussions and group activities.	Regularly offers opinions (without dominating) during discussions. Almost always listens while others speak. Does best to answer when called upon. Almost always engaged and adds positively to class discussions and group activities.	Sometimes offers valuable opinions and observations. Usually pays attention while others speak. Usually makes a good effort to answer questions when called upon. Usually engaged when working in pairs or groups.	Rarely offers opinions. Sometimes talks and/or occasionally interrupts while others speak. Sometimes evades questions (says "I don't know" instead of trying). Sometimes withdrawn or off-task when working in pairs or groups.	No positive contribution to discussions. Talks when others speak and/or interrupts others. Evades questions or refuses to answer. Withdraws or disrupts others while working in groups.	
Respect for Others	Is consistently courteous; helps others learn and shows respect to teacher and peers without reminders.	Almost always displays courteous behavior during class and is rarely disrespectful towards teacher or peers.	Often shows respect to teachers and peers. May need reminders about how to show respect to others.	Occasionally displays disruptive behavior (by calling out, interrupting others) and/or projects a negative attitude towards class, teacher and/or peers. Consistent reminders about behavior are necessary.	Is disruptive towards class and often calls out, uses rude manners or words and is disrespectful to teacher and/or peers. Student may need to be removed from class/have further consequences due to behavior.	
Preparation	Is consistently prepared for class with required assignments/class materials.	Almost always prepared for class with assignments and/or required class materials.	Usually prepared for class with assignments and/or required class materials.	Student is frequently not prepared for class with assignments and/or required class materials.	Student rarely/never is prepared for class with assignments and/or required class materials.	

Comments:

Grade: **Pass** **Fail**