

## 2017-2018 Music Grading Policy

### *Grades K-4*

Students' grades will be derived from the following areas: Participation, Classwork, and Skill Evaluation. Participation is a very important part of this class and will be weighted heavily into each student's grade. Throughout the year students will be learning new skills and many will take time to master, which may be reflected in their grades. As the year progresses you can expect grades to improve as students continue to grow as young musicians.

### *Grades 5-7*

Students' grades will be derived from the following areas: Participation, Classwork, Skill Evaluation, and Projects. Participation is a very important part of this class and will be weighted heavily into each student's grade. Throughout the year students will be learning new skills and many will take time to master, which may be reflected in their grades. As the year progresses you can expect grades to improve as students continue to grow as young musicians. Individual and group projects will also be a part of students grades. The maximum number of points available for each project will vary and students will receive a grading rubric for each project when it is assigned.

### *Grades will be weighted as follows:*

#### Grades K-4

#### Grades 5-7

70% of the grade will be participation

50% of the grade will be participation

20% of the grade will be classwork

20% of the grade will be classwork

10% of the grade will be skill evaluation

10% of the grade will be quiz/skill evaluation

20% of the grade will be projects

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Mrs. Beth Roorda



# Music Class Scoring Rubric

## Mrs. Roorda

	4	3	2	1
<b>Participation</b>	Student participates in class activities and does not need prompts to remain engaged and on task.	Student participates in class activities and only needs occasional prompts to remain engaged and on task.	Student is reluctant to participate in class activities and needs several prompts to remain engaged and on task.	Student refuses to participate or needs continual prompts to engage in class activities.
<b>Class Work</b>	Student consistently completes all classwork exceeding quality expectations.	Student consistently completes classwork meeting quality expectations.	Student completes some classwork and is working toward meeting quality expectations.	Student does not complete classwork and work does not meet quality expectations.
<b>Quiz/Skill Evaluation</b>	Student has mastered the skill and is able to transfer it to other activities.	Student has mastered the skill.	Student is progressing toward mastering the skill.	Student has not mastered the skill.



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